

Dare to
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2021 2022 Evaluation Report

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Introduction:

Dare to Dream is an inspirational programme from the LoveLocalJobs Foundation C.I.C. that challenges students to change the way they think. In partnership with schools, local authorities and leading employers from the region, the programme provides students across Sussex with experiences and tools that will help them fulfil their potential.

Programme Lead, local radio celebrity Jack the Lad, uses his skills as a professional entertainer to engage with youth audiences in a unique and memorable way. Alongside Jack's personal narrative and inspirational deliveries, local business volunteers mentor a number of disengaged students to promote and reinforce core themes that are central to wellbeing, employability and a positive future.

Using themes of **self-awareness, mindset, gratitude, resilience, teamwork** and **employability** Jack the Lad, and business mentors from leading local employers use their own experiences and extensive knowledge to drive and motivate students of today.



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Programme Delivery:

Each programme is made up of four interactions across the academic year including:

- Three events in school, which each involve:
 - **Inspirational Delivery** hosted in school by Jack the Lad for the whole year group
 - **Interactive workshop** with 15 students participating in the mentoring and the five business mentors
 - **Mentoring sessions** – one to one mentoring with business mentors and students
- **Workplace Visit** – on site at partnered business where possible.

Programme Structure		
Timeframe	Activity	Venue
Before programme starts	Mentor Briefing	Teams Meeting
One Day	The Journey	In school
One Day	The Skills Event	In school
One Day	The Ultimate Goal	In school
Half a Day	Workplace Visit	At Partner Business

2021 2022 Headlines:

- 26 programmes delivered covering:-
 - ❖ Adur & Worthing
 - ❖ Brighton & Hove
 - ❖ Chichester
 - ❖ Crawley
 - ❖ Hastings
 - ❖ Mid Sussex
- 22 participating schools
- 5,000 students
- 21 enabling sponsors
- 130 business mentors
- 375 student mentees
- 1 x youth hub programme for 18-24 year olds not in work



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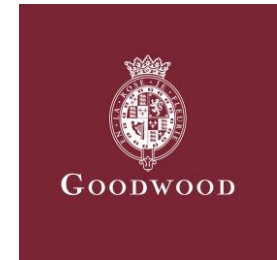
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ADUR & WORTHING
COUNCILS



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Thank you to the participating schools



Hazelwick School



Hove Park School
"Together We Achieve"



Oriell High
School

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St Wilfrid's
Catholic School



Thomas Bennett
Community College



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Mentored Students - how is success measured

The impact of Dare to Dream on students participating in the mentoring is assessed using questions linked to core outcomes of the programme and evaluating the changes to responses provided before and after the programme. By the end of the 2021/22 programme:

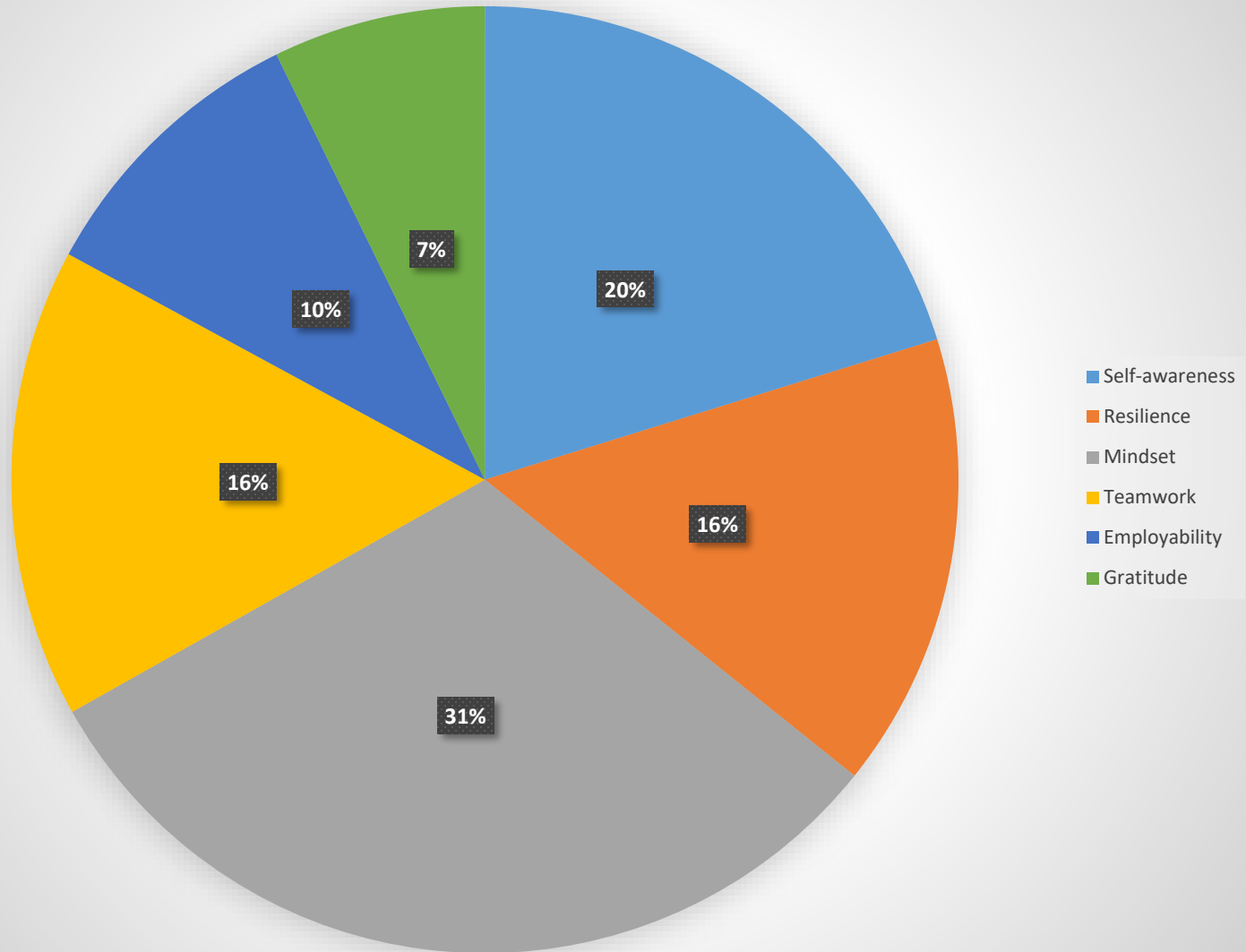
- **81%** of students surveyed agreed or strongly agreed that they **felt positive about getting a good job in the future** (up from 64% at the start)
- **80%** of students surveyed agreed or strongly agreed that they **felt positive about their future in general** (up from 60% at the start)
- **78%** of students surveyed agreed or strongly agreed that they **felt clear about the things they need to work on to be happy in life** (up from 56% at the start)
- **76%** of students surveyed agreed or strongly agreed that they **had strengths that may appeal to future employers** (up from 57% at the start)
- **70%** of students surveyed agreed or strongly agreed that they **felt confident making decisions about their future** (up from 50% at the start)

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Dare to Dream - Core Themes most improved



Students - how is success measured

The impact on students from the whole year group who attended three inspirational deliveries across the programme is assessed using questions linked to core outcomes at the end of the programme. By the end of the 2021 22 programme:

- **77%** of student surveyed agreed or strongly agreed that they **better understand my strengths that may appeal to future employers**
- **76%** of student surveyed agreed or strongly agreed that they **feel more positive about getting a good job in the future**
- **74%** of students surveyed agreed or strongly agreed that they **have become clearer about the things they need to work on to be happier in life**
- **73%** of students surveyed agreed or strongly agreed that they **feel more positive about their future**
- **71%** of students surveyed agreed or strongly agreed that they **better understood their potential and what they are capable of achieving**

Student testimonials

“There should be more Dare to Dream programmes and other ways to actually build confidence and bring out the real person out of a shy person.”

“I feel as if this programme has really helped me to figure out who I am and what I want to do later on in life :).”

“Dare to Dream has helped me to be more aware and have time to realise that I need these skills to find a future job. They have helped me to relax and calm down from all my exam stress, helping me concentrate and become more aware and prepared for my future. Giving me amazing advice for my future.”

“I feel a step closer to achieving my dream of becoming a business owner”



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Student testimonials

“My mentor was very helpful and helped me grow a lot, the course has changed me as a person for good.”

I feel it is worth expressing how incredible Jack was in his speeches to us, he always led me to leave that room feeling motivated and confident about my future. Jack does not get enough credit for how amazing of a job he did, his charisma was cheerful and his joy was infectious. Thank you to Jack and the rest of the Dare to Dream team!

“I love Dare to Dream, It helps me think about positive things, and encourages me not to give up. Thank you!



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Business mentors – student success

The impact of Dare to Dream on students is also assessed by asking business mentors to answer core outcome questions looking at the improvements that the students they mentored have made. By the end of the 2021/22 programme:

- **98%** of mentors surveyed believe that the **students understood what skills and qualities employers are looking for**
- **94%** of mentors surveyed agreed or strongly agreed that the **students grew in confidence about their own abilities and their potential**
- **91%** of mentors surveyed believe that the **students became more positive about their future**
- **90%** of mentors surveyed believe that the **students recognised areas where they need to develop**
- **85%** of mentors surveyed agreed or strongly agreed that the **students improved their ability to interact in groups and with new people**
- **83%** of mentors surveyed agreed or strongly agreed that the **students grew in confidence to overcome challenges**

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Impact for business mentors

The impact of Dare to Dream for participating mentors is assessed by asking core outcome questions that focus on the benefits of the programme for them and their organisations. By the end of the 2021/22 programme:

- **98%** of mentors surveyed agreed or strongly agreed that they **enjoyed volunteering and felt good about being able to help others**
- **98%** of mentors surveyed agreed or strongly agreed that **Dare to Dream has helped build awareness of their organisation amongst students**
- **94%** of mentors surveyed agreed or strongly agreed that **Dare to Dream encourages students to consider their organisation as a potential future employer**
- **92%** of mentors surveyed agreed or strongly agreed that they felt **more positive about their organisation as a result of volunteering**
- **88%** of mentors surveyed agreed or strongly agreed that the experience has **developed their empathy skills as a colleague/manager**
- **83%** of mentors surveyed agreed or strongly agreed that the experience has **improved their training and coaching skills**

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Business mentor testimonials

“I would highly recommend any individual or organisation in Sussex to support the Dare to Dream programme. It is not only beneficial for both employees and their mentees, but by supporting local schools, you are making a true impact to those who would benefit from it most on your doorstep.”

“I have supported the Dare to Dream Programme since my first involvement in 2019 and it is an amazing programme that helps young people evaluate their perspective on life and careers. It helps them to understand that they have control over the choices they make, both within and outside of the school environment, and that they should reach for the stars to achieve happiness and a career that they will enjoy. I have gained more from being involved in this programme than I have given, and the key messages/themes have helped me to stay more positive during the most challenging of times.



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Business mentor testimonials

“I think this is a great programme for children from different backgrounds to improve their ability to interact in groups and with new people. What amazed me most is these children are all very self-aware, they know what their dreams are however they lack a helping hand from a person who would listen to them without any bias. I did see the tangible difference of how much they grew in confidence between the day we started the programme and the final day. They also helped me to develop myself, the way they look at issues or dealt with them made me reflect on myself as well. I believe it was a great decision to participate in this programme.”

“I am really proud to have been a part of this programme and would recommend my colleagues take part if they can. The difference in the students I worked with was lovely to see and I just wish this could be offered to all students.”



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School Feedback – Student success

The impact of Dare to Dream on students is also assessed by asking schools to answer core outcome questions looking at the improvements the students have made. By the end of the 2021/22 programme:

- **100%** of school staff surveyed agreed or strongly agreed that the **students became more positive about their future**
- **100%** of school staff surveyed agreed or strongly agreed that the **students felt more positive about getting a good job in the future**
- **99%** of school staff surveyed agreed or strongly agreed that the **students have a better understanding of their strengths that may appeal to future employers**
- **93%** of school staff surveyed agreed or strongly agreed that the **students grew in confidence about their own abilities and their potential**
- **92%** of school staff surveyed agreed or strongly agreed that **the programme helped students improve their engagement and attainment**
- **83%** of school staff surveyed agreed or strongly agreed that **the programme helped students reduce their anti-social behaviour**

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School Testimonials



“The partnership with the Local Local Jobs Foundation has provided our students with insight to considering their future. The presentation to all students is inspirational and the messaging is in line with what we would share with our students. The mentoring opportunity with 15 students was an amazing opportunity supported by an excellent local business and their colleagues.”

“Dare to Dream is a genuinely well planned programme with the students at the heart. Inspirational, down to earth and flexible, the team work very closely with the school and the employer to ensure that the students get the best possible outcomes. Having Jack at the helm with his incredible knack of relating to young people, encourages all of the participants to stay motivated and involved.”



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School Testimonials

“In my nearly 20 years of teaching I have never heard an outside speaker talk so passionately and deliver something so relevant to the target audience. Year 9 were so engaged in what Jack was saying. His main message was for children to believe in themselves, to be resilient and through talking about his own life his speech was filled with motivation and advice. After each of Jack’s presentations our 15 selected students took part in workshops and one to ones with their mentors from Rolls-Royce Motor Cars, another fantastic opportunity that they again loved. I am delighted for our students to be involved and it’s been a pleasure to be part of the programme.”



“The Dare to Dream Programme was inspirational for our students. They enjoyed the assemblies and looked forward to Jack returning for the next session. The mentoring sessions had a big impact on the students attending them with some making decisions about college after talking it through with their mentors and others gaining more confidence to have a meaningful discussion with an adult. We will definitely be running this programme again!”

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The Brighton-based technology manufacturer Paxton has partnered with the LoveLocalJobs Foundation and Patcham High School, to provide student mentors for their Dare to Dream programme.



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Paxton Employees Volunteer for Student Mentoring



Southern Water volunteers mentor and inspire students to help them to Dare to Dream



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559 followers
3w ·

Global engineering, environmental and strategic consultancy, **Ricardo plc** have pledged their support to the local community by helping **The Sir Robert Woodward Academy** students build their self-confidence and realise ...see more



LoveLocalJobs Foundation C.I.C
559 followers
1w ·

Accountancy firm, **Kreston Reeves** and law firm, **DMH Stallard LLP** have teamed up with **Portslade Aldridge Community Academy (PACA)** to deliver the inspirational **#DaretoDream** programme to 210 year 10 students.

It's amazing to have you all on board. We can already see the students thriving and growing every day thanks to our amazing mentors, like you!

Read more about what the teams at **Kreston Reeves** and **DMH Stallard LLP** got up to and how much fun they had - Link in the comments.

#LoveLocalJobsFoundation #DaretoDream #mentoring #students



As of September 2021 business matters



Council helps students to Dare to Dream

Crawley Borough Council is supporting the Love Local Jobs Foundation's Dare to Dream programme, helping hundreds of students from five schools.

Dare to Dream is an inspirational programme created by the Love Local Jobs Foundation of a community interest company (CIC), which aims to support the self-awareness, resilience, employability skills and wellbeing of young people.

The programme aims to motivate young people and give them vital life skills to prepare them for their future careers. 350 Year 9 students are participating in the programme from The Galvani School, Hovevale School, Lady Frings, One sign and Thomas Bennett with a number of independent schools to boost their confidence and aspirations to fulfil their potential.


The programme has a radio celebrity, Jack the Lad Hayes, who is using his skills to engage with youth audiences and tell his own story.

Councillor Peter Smith, Cabinet member for Planning and Economic Development, said: "I'm delighted to be supporting this inspirational programme, especially in the current economic climate."

"Quality residents on their own create advantage of the employment opportunities locally is a key aim of the council as we look to recover from the economic impact of the pandemic."

The council has previously taken part in other Love Local Jobs Foundation initiatives, including like the Change for several years, as part of its long term commitment to develop the skills and employment prospects of young people in Crawley.

For more details about Dare to Dream visit love-local-jobs-foundation.co.uk/dare-to-dream



South of England Event Centre introduces new discount offer for members

In order to support Sussex businesses and the events industry in our region, we are delighted to introduce a 30% discount on all tickets for the South of England Event Centre for Sussex Chamber of Commerce members. This offer applies to all new bookings made between 1st August and the 31st December 2021.

*Discount does not apply to catering options.

Please contact us on 01444 803646, email events@seec.co.uk or visit our website at www.southofenglandeventcentre.co.uk

JUDGE'S CHOICE

Judges' Choice award a number of premium brands in the pet food sector.

We would like to offer all members and their staff a discount code which can be used on either of our primary brand sites, www.cattainvest.co.uk or www.cattainvest.co.uk

Just choose the products you want in either of the areas and use the discount code 'SICCOCX' at checkout to receive a 30% discount.

It's simple as that, no RUSHING you up with hard sell and no being PAWSED off on a website.

ACTION COACH

ActionCoach Hastings are giving members two hours of free coaching with a business growth specialist and coach.

Together we look at any challenges you are currently facing when your business is right now and where your goals are both in the business, and more importantly personally. You are guaranteed to come away with at least 3 or 4 strategies you can implement straight into your business. Contact a member of our team on 01424 224060 or email us at info@actioncoach.co.uk to book a convenient time.

hastings.actioncoach.co.uk

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ROLLS-ROYCE MOTOR CARS PRESSCLUB · ARTICLE

ROLLS-ROYCE SUPPORTS LOCAL YOUNG PEOPLE AS THEY DARE TO DREAM

13/05/2021 PRESS RELEASE



Legal & General supports Hove students via the Dare to Dream Programme

Legal & General are helping students from Hove Park School to raise their aspirations and realise their potential through their support of the Dare to Dream Programme.



The programme, created by The Love Local Jobs Foundation C.I.C is delivered by Programme Lead, radio presenter Jack 'The Lad' Hayes who is currently on air with More Radio. Jack provides young people across Sussex with the support and tools to improve their self-awareness, confidence and resilience.

Jack has been working with over 260 year 9 students from Hove Park School with the unique ability to engage with the students and encourage them to think differently about their futures through drawing upon his own experiences and the challenges he himself has faced.

In addition to this, ten mentors from Legal & General have supported 30 year 9 students from Hove Park School. Each Legal & General mentor has been assigned three students, offering them one-to-one guidance to help promote self-awareness, build resilience, and support employability. The programme is made up of multiple interactions including inspirational assemblies, workshops and one-to-one mentoring which takes place over a six month period and ends with student being shown around the Legal & General site in Hove to experience a real-life working environment.

Employee volunteering is an important part of life at Legal & General, supported by a volunteering policy which allows their people to take time off to support charities during working hours.

Commenting on her participation in this year's Dare to Dream programme, Georgia Mills, Campaigns Manager, Legal & General Retail said,

"I didn't get the encouragement and support for my career when I was growing up, so I feel privileged to be part of this year's programme. I get to positively influence young people, help build their confidence, and set them on a path for success."

Legal & General have long been supporters of The Love Local Jobs Foundation and its programmes, with Phil Anderson, Legal & General's Hove Location Director and Chief Operating Officer, for its Retirement Institutional and Capital businesses commenting,

"We've been proud to be part of the Dare to Dream programme for Brighton and Hove for a third time.

"All our colleagues involved have found the experience to be inspiring and rewarding, acting as mentors to the students and helping them to build self-confidence, discover their ambitions and ultimately fulfil their true potential."



Dec 1, 2021 · 2 min

Sussex Community NHS Foundation Trust support year 9 students to Dare to...

Dare to Dream is an inspirational programme challenging young people to change the way they think. Working in partnership with leading...

0 comments



Nov 15, 2021 · 2 min

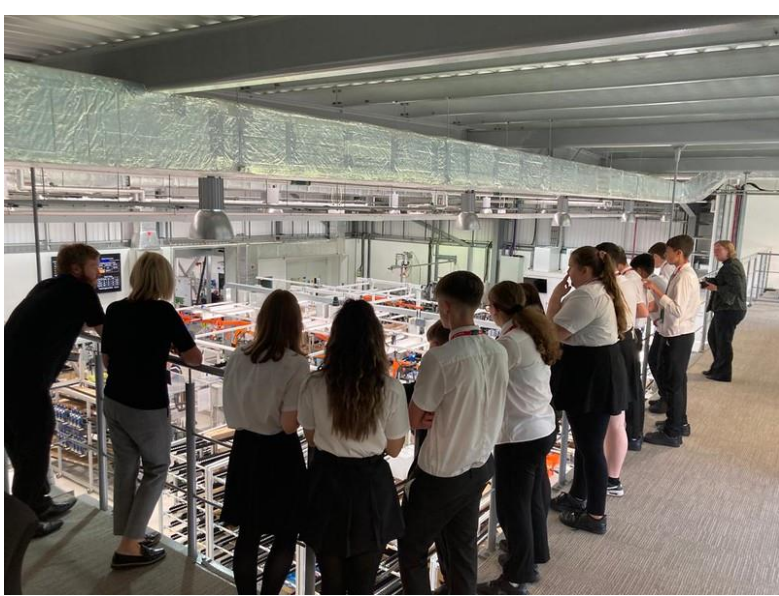
Gatwick staff to mentor Hazelwick School students as part of Dare to Dream...

Staff from Gatwick Airport are supporting students from Hazelwick School in Crawley with the development of vital life skills, as part of...

0 comments



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Improvements for next year

Based on feedback and learnings from the 2021/22 deliveries of Dare to Dream and the ongoing development of the LoveLocalJobs Foundation, the following refinements will be implemented for the 2022/23 academic year.

- **9am-3pm delivery** at the school affording more time and structure to the days including:
 - Approx. 1 hour Mentor Preparation session after each of Jack's talks to help mentors get the most from the experience
 - Enhanced 1 hour interactive workshop with students
- **Background information** from each school on the mentees:
 - reason why the student has been selected for the mentoring, hobby or Interest / strongest subject / biggest barrier.
- Workplace tour to take place **between the Skills Event and Ultimate Goal**
- Recommending **2 reserve mentors** that can be utilised if there are absences
- Assigning **"Super" Mentors** from this year to next year's programmes
- Aim to deliver over a **shorter timeline** to aid student retention of core themes between events
- Support schools to **prepare students ahead of the programme**, with plenty of notice, ensuring they understand the aim with a video from Jack.

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Conclusion:

The Dare to Dream programme is delivered in a format where a wide reach of students across Sussex can benefit, with the inspirational deliveries in an assembly format for whole year groups, and then an additional 15 students per school who require extra support participating in the workshops, one to one mentoring and workplace tours.

Due to the ongoing impact of the pandemic, young people have been significantly affected with disruption to their learning and attendance at school, missing their friends and missing out on the opportunities that they would normally experience across the two years. Schools are now facing new challenges where students are struggling with anxiety, confidence, social and emotional development and other factors that affect their learning, meaning that the support of the programme can help to inspire and raise the aspirations for students at a critical time.

The delivery of the programme has been able to take place face to face in schools for the 21/22 academic year which has been positively received and enables the students and business mentors to communicate and interact across the multiple interactions. The format has been required to be adaptable throughout the year due to the pandemic, where some online mentoring sessions took place when required and when assemblies were unable to take place in January due to the pandemic, a reduced delivery for the 15 students took place with a specific video created for the rest of the year group to watch during tutor time.

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Conclusion:

Dare to Dream has provided a strong sense of purpose for the local business community by volunteers helping students to be their best selves whilst connecting with colleagues, schools, and young people throughout the experience. Through their participation in the programme, volunteers have benefited from the opportunity to enhance their own workplace skills such as empathy, training and coaching, whilst also helping them to feel more positive about their employers and workplaces.

There have been many positive outcomes and learning points for the LoveLocalJobs Foundation throughout this year's programme. These learnings have already been applied to the delivery plans for 2022/23.

Through the combined support and collaboration between schools, local authorities and employers the LoveLocalJobs Foundation are delighted to have been able to deliver multiple programmes that help to better equip local young people to fulfil their potential.

This year Dare to Dream has provided a much needed boost of positivity, inspiration and belief for over 5,000 students across Sussex. The LoveLocalJobs Foundation would like to thank everyone who has helped to enable the programme this year and very much looks forward to the delivery of more programmes for the 2022/23 academic year.

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Thank you to Oliver & Graimes and MCR Media Ltd for their generosity and support in the design and printing of the presentation slides, mentoring booklets and event banners.



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